PINELLAS COUNTY SCHOOLS

TITLE 1 NON-PUBLIC HOURLY TEACHER OBSERVATION CHECK LIST

| Teacher: | School: | | | | | Date: | |
|---|---|------------------|-----------|-------------|--------------|-------|--|
| | Grade: | Number of S | Students: | Reading: | Math: 🔲 | | |
| Teacher had folders for each child containing: | | | | | | | |
| work samples | assessment information | | | | | | |
| Teacher followed classroom teacher's skill/strategy lesson recommendations. | | | | | | | |
| ● Teacher lesson plans identify Florida Standard(s) being taught. ☐ | | | | | | | |
| • Class started on time. | | | | | | | |
| Materials were ready and easily distributed. | | | | | | | |
| • Lesson was on student(s)' instructional level. | | | | | | | |
| Teacher displayed and referenced strategy charts and/or other visual supports. | | | | | | | |
| • Teacher followed components of an effective mini lesson: connect/intro ☐ teach/model ☐ active engagement/practice ☐ link/summary ☐ | | | | | | | |
| Teacher incorporated word work www. | | eading real text | turn and | I talk ☐ ma | anipulatives | : 🗖 | |
| ● Teacher incorporated assessment: formal ☐ informal ☐ | | | | | | | |
| • Students: demonstrated knowledge of an established routine. were attentive and on task | | | | | | | |
| ● Teacher implemented <i>Title I Take-Home Reading Program</i> for current school year. ☐ | | | | | | | |
| Additional Comments: | | | | | | | |
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| Title 1 Staff Signature | itle 1 Staff Signature: Title 1 Hourly Teacher Signature: | | | | | | |